



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Bonny Eagle Middle School

SAU: RSU 06 / MSAD 06

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2010-2011 NCLB Report Card



School: Bonny Eagle Middle School
SAU: RSU 06 / MSAD 06
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	323	322	100	67	67	71	8	60	25	7	314	8
	2009-2010	301	293	97	65	65	68	6	59	27	8	291	2
Female	2008-2009	150	150	100	75	75	76	11	65	19	5		
	2009-2010	139	135	97	78	78	74	7	70	19	3		
Male	2008-2009	173	172	99	60	60	66	5	55	30	9		
	2009-2010	162	158	98	54	54	63	5	49	33	13		
Caucasian/White	2008-2009	314	313	100	68	68	71	7	61	25	7		
	2009-2010	294	287	98	66	66	69	6	60	26	8		
African American/Black	2008-2009	5	5	100	60	60	51	40	20	20	20		
	2009-2010	2	2	100			47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	3	2	67			62						
Asian or Pacific Islander	2008-2009	3	3	100			74						
	2009-2010	2	2	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	132	131	99	61	61	58	5	56	29	10		
	2009-2010	133	129	97	60	60	56	5	56	31	9		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	58	58	100	28	28	33	9	19	47	26		
	2009-2010	43	38	88	24	24	29	0	24	55	21		
Limited English Proficient	2008-2009	2	2	100			45						
	2009-2010	2	2	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Bonny Eagle Middle School
SAU: RSU 06 / MSAD 06
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	285	279	98	69	69	78	15	54	23	8	274	5
	2009-2010	326	323	99	63	63	69	6	57	28	9	315	8
Female	2008-2009	141	140	99	79	79	84	24	55	16	6		
	2009-2010	152	151	99	70	70	76	8	62	24	7		
Male	2008-2009	144	139	97	60	60	73	6	53	31	9		
	2009-2010	174	172	99	58	58	62	5	53	31	10		
Caucasian/White	2008-2009	276	271	98	69	69	79	15	54	24	8		
	2009-2010	317	314	99	64	64	69	6	58	27	9		
African American/Black	2008-2009	2	2	100			60						
	2009-2010	5	5	100			53						
Hispanic	2008-2009	2	2	100			69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	2	2	100			83						
	2009-2010	3	3	100			77						
American Indian or Native Alaskan	2008-2009	3	2	67			64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	99	97	98	55	55	67	10	44	34	11		
	2009-2010	138	137	99	53	53	57	4	48	37	10		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	56	53	95	30	31	39	6	25	47	23		
	2009-2010	64	63	98	27	27	28	8	19	43	30		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	2	2	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Bonny Eagle Middle School
SAU: RSU 06 / MSAD 06
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	292	290	99	63	63	71	15	49	27	9	288	2
	2009-2010	285	280	98	62	62	68	12	50	27	11	276	4
Female	2008-2009	131	131	100	75	74	77	21	54	21	5		
	2009-2010	139	136	98	74	74	76	21	53	19	7		
Male	2008-2009	161	159	99	54	54	66	10	44	33	13		
	2009-2010	146	144	99	51	51	61	4	47	35	14		
Caucasian/White	2008-2009	283	281	99	65	65	72	15	50	27	9		
	2009-2010	276	271	98	62	62	69	11	51	27	11		
African American/Black	2008-2009	5	5	100	40	33	51	40	0	20	40		
	2009-2010	3	3	100			50						
Hispanic	2008-2009	0	0				66						
	2009-2010	2	2	100			57						
Asian or Pacific Islander	2008-2009	4	4	100			71						
	2009-2010	2	2	100			76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009	94	93	99	56	56	56	10	46	27	17		
	2009-2010	112	110	98	44	44	56	5	39	39	17		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	57	55	96	15	14	29	0	15	49	36		
	2009-2010	53	50	94	22	24	26	4	18	34	44		
Limited English Proficient	2008-2009	3	3	100			41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Bonny Eagle Middle School
SAU: RSU 06 / MSAD 06
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	323	321	99	52	52	54	13	39	28	20	317	4
	2009-2010	301	289	96	66	66	63	16	50	18	16	288	1
Female	2008-2009	150	149	99	48	48	52	14	34	33	19		
	2009-2010	139	132	95	66	66	62	13	53	18	16		
Male	2008-2009	173	172	99	56	56	56	12	44	24	20		
	2009-2010	162	157	97	67	67	63	19	48	17	16		
Caucasian/White	2008-2009	314	312	99	52	52	55	12	40	28	20		
	2009-2010	294	283	96	67	67	64	17	50	17	16		
African American/Black	2008-2009	5	5	100	60	60	31	60	0	20	20		
	2009-2010	2	2	100			40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	3	2	67			49						
Asian or Pacific Islander	2008-2009	3	3	100			66						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	132	130	98	42	42	40	10	32	34	24		
	2009-2010	133	127	95	61	61	49	12	49	20	20		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	58	57	98	21	21	26	7	14	19	60		
	2009-2010	43	37	86	27	27	29	3	24	19	54		
Limited English Proficient	2008-2009	2	2	100			30						
	2009-2010	2	2	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Bonny Eagle Middle School
SAU: RSU 06 / MSAD 06
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	285	279	98	58	58	57	14	44	23	19	276	3
	2009-2010	326	323	99	56	56	60	17	39	21	23	319	4
Female	2008-2009	141	140	99	62	62	59	20	42	23	15		
	2009-2010	152	151	99	53	53	59	16	37	26	21		
Male	2008-2009	144	139	97	54	54	56	8	46	24	22		
	2009-2010	174	172	99	59	59	61	19	41	17	24		
Caucasian/White	2008-2009	276	271	98	58	58	58	14	44	24	18		
	2009-2010	317	314	99	56	56	61	17	39	21	22		
African American/Black	2008-2009	2	2	100			32						
	2009-2010	5	5	100			35						
Hispanic	2008-2009	2	2	100			47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	3	3	100			72						
American Indian or Native Alaskan	2008-2009	3	2	67			39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	99	97	98	37	37	42	8	29	31	32		
	2009-2010	138	137	99	54	54	46	13	41	19	27		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	56	53	95	15	15	23	2	13	34	51		
	2009-2010	64	63	98	24	24	25	6	17	16	60		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	2	2	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Bonny Eagle Middle School
SAU: RSU 06 / MSAD 06
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	292	290	99	38	37	52	7	31	32	30	288	2
	2009-2010	285	280	98	53	53	60	10	43	21	26	278	2
Female	2008-2009	131	131	100	40	39	54	6	34	30	31		
	2009-2010	139	136	98	58	58	60	15	43	21	21		
Male	2008-2009	161	159	99	36	36	51	8	28	35	30		
	2009-2010	146	144	99	49	49	59	6	43	22	30		
Caucasian/White	2008-2009	283	281	99	38	38	53	7	31	33	30		
	2009-2010	276	271	98	53	53	60	10	43	21	25		
African American/Black	2008-2009	5	5	100	40	33	31	20	20	20	40		
	2009-2010	3	3	100			34						
Hispanic	2008-2009	0	0				40						
	2009-2010	2	2	100			48						
Asian or Pacific Islander	2008-2009	4	4	100			60						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	2	2	100			46						
Economically Disadvantaged	2008-2009	94	93	99	34	34	36	1	33	27	39		
	2009-2010	112	110	98	34	34	45	3	31	28	38		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	57	55	96	7	7	18	2	5	15	78		
	2009-2010	53	50	94	18	18	21	2	16	20	62		
Limited English Proficient	2008-2009	3	3	100			26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Bonny Eagle Middle School
SAU: RSU 06 / MSAD 06
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	99 98	99 99	63	68 64	71 69	98	99 98	99 99	56	67 59	63 61	95	96	95
Caucasian/White	99	99 99	99 99	63	68 64	71 69	98	99 98	99 99	56	67 59	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	99 99	99 99	48	55 51	60 56	98	99 98	99 99	46	55 51	50 47			
Students with Disabilities	96	96 96	97 98	25	27 25	36 28	96	96 96	97 98	21	28 22	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	28	19	18	3	4	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.17

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>